



Cosmoarabism College - UK
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Date: 14 Nov. 2025

TEACHING AND LEARNING POLICY

1. Introduction

Cosmoarabism College - UK is committed to delivering high-quality, inclusive, and engaging teaching and learning experiences that enable learners to achieve their full academic and personal potential. This policy establishes principles, expectations, and strategies to create a positive learning environment across all programmes and delivery modes.

2. Purpose

This policy aims to:

- Provide a consistent framework for teaching and learning across college programmes.
 - Promote active, student-centred learning approaches.
 - Encourage innovation, reflection, and continuous improvement in teaching practices.
 - Align academic practices with UK higher education quality standards and regulatory requirements.
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3. Scope

This policy applies to:

- All academic programmes delivered by the College, including face-to-face, blended, and online learning.
 - All teaching and academic support staff.
 - All learners enrolled at Cosmoarabism College - UK.
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4. Teaching Principles

Cosmoarabism College - UK promotes the following principles for effective teaching:

- **Learner-Centred Planning:** Teaching strategies that meet the needs of diverse learners.
 - **Clear Learning Outcomes:** Linked to recognised qualification frameworks and industry standards.
 - **Constructive Feedback:** Timely and actionable feedback to enhance learning.
 - **Academic Integrity:** Encouraging critical thinking, curiosity, and independent learning.
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5. Curriculum Design

- Programmes are designed with clear learning outcomes aligned with UK and international educational standards.
 - Courses undergo regular reviews to maintain relevance and meet employer and market needs.
 - Curriculum development incorporates feedback from learners, faculty, and industry experts.
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6. Delivery Methods

- A variety of delivery methods are employed, including lectures, workshops, projects, and e-learning tools.
 - Teaching strategies are adapted to accommodate different learning styles and individual needs.
 - Technology is integrated to provide flexible, interactive, and accessible learning experiences.
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7. Student Engagement

- Active participation is promoted through discussions, group work, and experiential learning.
 - Attendance and engagement are monitored, and interventions are applied when necessary.
 - Academic mentoring supports learner development, confidence, and progression.
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8. Assessment Practice

- Assessments are designed to be valid, reliable, and fair.
- Both formative and summative assessments are used with transparent marking criteria.

- Feedback is timely, constructive, and supports future improvement.
 - All assessment practices comply with awarding body and regulatory requirements.
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9. Learning Support

- Learners have access to academic advising, study skills sessions, and mentoring.
 - Additional learning needs are addressed through reasonable adjustments and tailored support.
 - Student Services provides wellbeing support, pastoral care, and access to resources.
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10. Quality Monitoring

- Teaching quality is evaluated through learner feedback, peer observation, and internal audits.
 - Standardisation processes ensure consistent delivery across programmes.
 - Action plans are implemented to address areas requiring improvement.
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11. Staff Development

- All teaching staff participate in Continuing Professional Development (CPD) in line with college policy.
 - Tutors are encouraged to engage in reflective practice and adopt innovative pedagogies.
 - Training is provided for curriculum updates, teaching techniques, and regulatory changes.
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12. Policy Review

- This policy is reviewed annually or as necessary to reflect developments in education, pedagogy, and internal priorities.
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Approved by:

Director General, **Cosmoarabism College - UK**

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